

THE ESSENCE OF TEACHERS IN EDUCATION VISIONS THROUGH OPTIMIZATION MANAGEMENT OF CHARACTER EDUCATION IN STUDENTS

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ABSTRACT.

Education in Indonesia through the 2013 curriculum has character core values. All levels of education in the planning and process must be oriented towards creating Indonesian people with character. The teacher's role as the main agent of education is very important. Character education must start from a character teacher. This paper discusses the profile of teachers who are able to optimize character education management in students. In particular the main model of character teachers is the Prophet Muhamamd S.A.W. The approach used in this research is qualitative with the library research method. Data analyzed from literature. This research found that the four main characters of the Prophet Muhammad S.A.W. is an absolute requirement that must be met by a teacher. The success of the Prophet Muhammad in carrying out character education because he was an example. To optimize the management of character education in students, a teacher must be smart/fathonah, honest /shidiq, responsible/trustworthy and communicative/tabligh.

Keywords: Education, Character, Management

A. Introduction

The magic word character which became the core value of the 2013 curriculum suddenly made a lot of it parties clap their hands, character stems from “cultore matters” (Unang Wahidin, 2013:261). Character which is a person's character which is formed from the values that are believed as a basis for thinking, behaving, and acting (Taman Sapurta, 2013: 245). Nation Indonesia, which is known as a religious and civilized nation, has warmly welcomed the program the ministry of education and culture. Character is the key to overcoming a crisis multidimensional that happened so far. Process of character change can be done with Educational theory and practice (Rahendra Maya, 2013: 286).

Character is the basis for a nation. When a nation has character good and strong, then the nation will be transformed into a civilized nation. On the contrary, the depravity of character causes the destruction of a nation. Ratna Megawangi in his book, Character Education wrote the opinion of James Dale Davidson and Rees-Mog that: "All strong society has a strong moral basis. Any study of the history of economic development shows the close relationship between moral and economic factors.

Countries and groups that achieve successful development do so partly because they have an ethic that encourages the economic virtues of self-reliance, hard work, family and social responsibility, high saving, and honesty. " (Ratna Megawangi, 2004: 7).

Francis Fukuyama in his book, Trust: The Social virtues, and the Creation of Prosperity, as quoted by Ratna Megawangi also mentions the characteristics of a country that is have advantages and competitiveness in the global arena. According to him which country having high social capital, a high trust society will be far superior to that of the state which has low social capital, low trust society.

The country is supported by circumstances people who have a spirit of togetherness, high loyalty, honesty and responsibility for their obligations (Ratna Megawangi, 2004:14).

Islam as a universal religion has long been proclaiming the foundation the strongest of a people is morals. Even the Apostle S.A.W. stated that the main mission his assignment was to improve human morals. "*Verily I was sent to perfect noble morals*" (H.R. Ahmad)

In this regard, Ade Wahidin (2013: 303) quotes the hadith Sa'ad bin Hisyam asked Ummul Mukminin A'isyah regarding the character of his Rasululla answered "actually the character of Rasulullah S.A.W. is the Al-Qur'an". Making teachers one of the top priorities in character education programs is a necessity. They are the agents of change for the Indonesian nation. Character education that is well designed by the government must be touching aspects of the teacher.

The pupil is the product of the school, and the teacher is the generator that runs it school programs every day. The quality of teachers certainly greatly affects the quality of students. A teacher with character will pass on kindness to his students. Instead the teacher is having no character will only confuse students in the midst of the campaign about character building.

Munif Chatib in his book *Guru Man* quotes a speech by Miriam Kronish, a Principal of Primary School in Needham, Massachusetts, United States of America got the title of best in America. According to Miriam the future of education in America determined by the strength of the teacher. In order for the teacher to become a professional, he must continue practicing to improve oneself (Munif Chatib, 2011:30).

The teacher is the spirit of character education who is able to educate and shape the soul students (Maspuroh, 2019: 2). Without a character education teacher, it will only be in the form of a body lifeless. The best example of a teacher who successfully educates with character is Rasulullah S.A.W. The Prophet Muhammad is recognized globally as the most influential human being in this world. As written by Michael H. Hart in the book *100 Most People Influential Throughout Time* (Michael H. Hart, 2005: 25). This article is prepared to describe the urgency of teachers in the vision and mission of education and education Optimization of character education management for students.

Literature Review

Definition of Teacher The word 'guru' comes from Sanskrit which literally means heavy (<http://id.wikipedia.org/wiki/Guru>). In the Indonesian dictionary, the teacher is defined as people whose job or profession teaches. Imam Al-Ghazali argues that the teaching profession is a very noble profession based on textual and rational references. Among his textual arguments are the words of the Prophet Muhammad saw which means "I was actually sent as a teacher"

So the teaching profession is a legacy of the apostolic mission. As for the rational argument put forward by Al-Ghazali, that the start of the profession, among others, can be seen from the place where the profession is. It is exercised, as the excellence of the goldsmith profession is higher than that of a leather carpenter, because the place of work and the work done are of different degrees. Then Al-Ghazali said: "*The most glorious things that exist on the surface of the earth are humans, and parts the noblest of human beings is the soul, while the duty of a teacher is develop / perfect, decorate, purify and guide it to get draw near to Allah the Most Great and Most Noble*". (Muhammad Tholhah Hasan,125)

Teachers are teachers as well as educators. As a teacher, the teacher acts as an agent of knowledge. The teacher knows and understands a science then does a an effort called teaching to make students know and understand the knowledge that he is convey. Teachers as educators act as agents of value. Here the teacher's job is extremely weight so that, teachers have an important role in achieving the success of educational goals (Sarifudin, 2019: 50). Teachers are required to instill all values of goodness in children student. The education carried out by the teacher must touch the spiritual as well as the physical side and sense.

As professional teachers must have certain qualifications. Chapter IV explains in detail the four competencies that teachers must have as a form of

professionalism. *First*, the teacher must have pedagogical competence, personality competence, competence social and professional competence.

Pedagogical competence is the ability to manage student learning which includes understanding of students, designing and implementing learning, evaluating results learning, and developing students to actualize their potential. Personality competence is a personality ability that is steady, stable, mature, wise, and dignified, be a role model for students and have a noble character. Competence professional is the mastery of learning material widely and deeply so that the teacher can guide students to meet the specified competency standards.

And competence social is the ability of educators as part of society to communicate and interact effectively among students, fellow educators, educational staff, parents/guardians of students, and the surrounding community (Munif Chatib, 2011: 28).

These four competencies show how special a teacher is. Teacher not only smart for yourself but also have to be able to smarten others. Teacher with his pedagogical competence leads the student to the intellectual adventure that must be fun and rewarding. Fun is a prerequisite for effective teaching. Without feeling happy, student involvement in the learning process will be minimal. With the minimal involvement of students, the lessons delivered by the teacher cannot digested by the pupil.

Besides having to be smart and able to make their students smart, a teacher must also be role models. Every teacher's character and attitude must be a good example for students. The teacher is not a candle who is good at lighting others but himself is on fire. Teachers are not brokers the bus terminal that loudly invites passengers to board, even though he never participated. Teachers are chefs who always taste their food before others taste it. He knows people only want good food, so he tries to make good food. When His cooking is not delicious, without waiting for someone else he himself to fix it with increase or decrease ingredients.

B. Research Methodology

This research is included in the type of library research or library research. That is meant by library research is research that collects data and information with the help of various materials found in books, papers, journals and so on (Suharsimi Arikunto, 2005: 332). In scientific research, there are two forms of method that are often used, quantitative and qualitative. These two methods are often compared by experts as methods positivistic and postpositivistic methods (Suharsimi Arikunto, 2005: 7).

Which method used in this research is a qualitative method using techniques descriptive writing. This is not intended to test certain hypotheses, as is like quantitative research. In this study, the researcher only described the conditions actually about a variable, symptom or condition (Suharsimi Arikunto, 2005: 310).

Qualitative research is based on a number of philosophies; like phenomenology, constructivism and philosophies that value human freedom, aim understand deeply and explore meaning (Nusa Putra, 2012:20). Existence researchers become an integral part of research. This is because in research qualitative instrument is a person or human instrument, namely the researcher himself (Sugiyono, 2013: 8).

C. Result and Discussion

Character Definition

The word *character* comes from the English character. In the Oxford Wordpower dictionary *character* is defined as the qualities that make somebody / something different from other people or things. (Turnbull J, 2006: 118). Meanwhile, in the English-Indonesian dictionary of John M. Echols and Hassan Shadily, character has several meanings, namely (1) character, character, nature. For example, "good character"; (2) Role. This meaning is used in plays, movies, and its kind; (3) Letter. For example, an article is about 4,000 characters long (John M. Echols and Hassan Shadily, 1993:107).

The character in English is an absorption from Greek, the *karasso* means to mark, mark, blueprint, basic format (Ngainun Naim, 2012: 51). In

the Dictionary Indonesia (2008) means; psychiatric traits, character or character differentiate a person from another. Meanwhile, according to the Language Center, the Ministry of National Education has mean; innate heart, soul, personality, character, behavior, personality, trait, character, temperament, character (Ulil Amri Syafri, 2012:7).

W.B. Saunders, (1977: 126) explains that character is a real and different nature shown by the individual, a number of attributes that can be observed in the individual. Gulo W,(1982: 29) describes that character is a personality in terms of its starting point ethical or moral, for example someone's honesty, usually has to do with characteristics relatively fixed.

Kamisa, (1997: 281) states that character is a psychological, moral trait or character that distinguishes a person from others, character, character. Character it means having character, having personality. Ngainun Naim describes character as a series of attitudes, behaviors (behaviors), motivation (motivations), and skills (skills). Character includes such attitudes desire to do the best, intellectual capacity, such as critical thinking and moral reasons, behavior such as honest and responsible, maintaining principles moral in a situation full of injustice, interpersonal and emotional skills that allow a person to interact effectively in a variety of circumstances, and commitment to contribute to the community and society (Ngainun Naim, 2012: 55).

According to Thomas Lickona the character consists of 3 interrelated parts, namely moral knowing, moral feeling, and moral behavior (moral behavior). The good character consists of knowing the good (knowing the good), loving or desiring the good, and doing good (acting the good) (Ratna Megawangi, 2004: 105).

It is interesting that the metaphor written by Ratna Megawangi. The health of a child's lungs depends on the air they breathe every day. If the air is good, the child will be healthy. Likewise with the formation of children's character which really depends on how they breathe the 'moral air' around them (Ratna Megawangi, 2004: 152)

The teacher as a figure who interacts a lot with students in school creates a special value. Students see, observe and in the end follow what the teacher is doing. If the teacher does good, the good will spread to students. Conversely, if the teacher does badly, students will be exposed to the bad virus. In this case it can be even more severe. As the saying goes "teacher pees standing, pupil pees running".

Today's children are different from the old ones. They grew up with all the openness of information. Technology for them is a toy. All the taboos that were often avoided are now turned into a game. The children were not awkward walking in front of the teacher. They are very critical of their teachers. In this situation, ideally the teacher should be an angel.

Teachers can't be wrong. Teachers must not be angry. Teachers must always be role models full of compassion, devotees who never recognize complaints. Teachers must be ready to accept students in all situations and conditions.

Teachers are human too. As a human being, of course the teacher cannot be free from mistakes and forgetfulness. At least the teacher must try to be perfect in his imperfections. Because the teacher is a role model. Students will not listen to the sermon. They see everyday behavior. Every move of the teacher's steps becomes a reference for students. In teacher character education is a role model. Before teaching character, the teacher must first practice it.

Rasulullah S.A.W. is a teacher role model of all time. He is proven to be successful in educating with good character. The generation of friends who received education directly from Rasulallah was the best generation ever born on earth. As Allah says in the Al-Qur'an surah Ali Imran Verse 110, which means;

"You are the best people who were born to humans, ordered the good, and prevent the evil, and believe in Allah. If the People of the Book believed, it would have been better for them, some of them were believers, and most of them were wicked people. " Syafii Antonio in Muhammad SAW's book the Super Leader

Super Manager, quoted a hadith issued by Ibn Samani from the book *Adabul Imla wal Istamla*; (Muhammad Syafii Antonio, 2015: 269).

"Verily, Allah has educated me and He educated me well. Then he told me with noble morals and said, 'take forgiveness and tell it with kindness, and turn away from ignorant people'".

Character Teacher Profile

The profile of the ideal teacher actually already existed in Rasulullah saw. He is the best many people with the best of character. There are four characteristics inherent in the Messenger and can be adopted by teachers; fathonah/smart, shidiq/honest, trustworthy/responsibility and tabligh/communication.

D. Conclusion

The existence of the 2013 curriculum with a character education approach brings fresh air to the Indonesian people. The poor quality of Indonesian people is considered a failed education product. Intellectual intelligence-based education has not succeeded in creating good humans. Because intelligence is related to reason, while behavior boils down to conscience. Here lies the importance of character education. In character education, it is not only the brain, but also the heart that is touched.

Teachers are teachers as well as educators. As a teacher, the teacher acts as an agent of knowledge. The teacher knows and understands a science then makes an effort called teaching to make his students know and understand the knowledge he conveys.

Teachers as educators act as agents of value. Here the teacher's job is very heavy. Teachers are required to instill all values of goodness in students. The education carried out by the teacher must touch the spiritual side as well as the body and mind.

As an agent of knowledge and at the same time an agent of value, teachers must have sufficient provisions. A teacher, as the old saying goes,

who is digugu and imitated, is required to be an exemplary figure from all aspects.

Teachers must be role models in the field of science. Also be a role model in the field of skills, attitudes and manners. A teacher will be the best picture for his students. Students always use the teacher as a reference. Good teachers inspire their students to be better. Likewise, a bad guur makes his student worse. The old adage goes, *“teacher pees standing, pupil pees running”*

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